

Practices to Increase Self-awareness & Self-acceptance



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Part Three of Three

Purpose

This workbook is to serve the women at DTNA by creating an opportunity to come together and find support, shared understandings, and to increase relationship skills that may transform their lives and the lives of those, they serve.





BelieveArt by Dawnette Hale



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Part Three

Moving towards a brighter future - Imagination

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References

Moving towards a brighter future

Visualizing a new future—the integration of silence, listening, and inquiry & advocacy (to be added)

Dream Life – art project

Journal prompts



Walden Pond, Concord, Massachusetts

Requirements of this section

- Meditate in silence for 10 minutes each day.
- ❖ Complete Dream Life art project
- Create Journal daily using the prompts or write from what is in your heart

Visualizing a new future—the integration of silence, listening, and dialogue

The time we spend in silence, in listening, and in dialogue changes us. We start noticing that our behaviors and patterns begin shifting. We move away from what we considered requirements for our relationships. We begin to see that it is possible to remove ourselves from damaging relationships. We begin to have a longing for a life that is supportive of personal joy and fulfillment. It is important to explore our feelings and our dreams for a different life.

Please use the journal prompts to begin imaging your best life. Image your home, family, friends, where you live, how you live. Do you have dogs or cats? Is there music? Are you dancing and singing? What is filling your world with joy? Do not judge things that give you pleasure. Write them down.

Explore why the ideas create positive feelings. Perhaps you want to cruise around the world, but you get seasick in a pool. This is still a wonderful dream – we need to explore it a little deeper. Ask yourself what about cruising that makes you happy. Is it because someone cooks all the food? Is it because you love a nice formal evening? Be curious about what makes you happy.

Dream Life - art project

More than twenty years ago, I took a purple file folder and cut it into the shape of a heart. On the heart, I wrote all the qualities, experiences, and people I want in my life.

heart. I review it every few years to see how my life has changed, and if I would change any of my dreams.

The project was important to me because it allowed me to spend time making an object which represented my dreams.



In my kitchen, I have a bulletin board filled with beautiful pictures of Italian hills, coastal towns, and lush gardens. The pictures remind me each day of my Italian dreams. I spend a good amount of time in the kitchen, and I stop and look at the pictures. I feel happy and have a purpose to my days when I see my dreams on the board.

The project you create might be what begins the process of changing the direction of your life.

It is a time dream, and imagine that if there were no barriers, and could achieve anything you can dream up.

What would you choose to accomplish? Whom would you want at your side?

How do you want to feel during the journey to your dreams?

Requirements of this section

- Meditate in silence for 10 minutes each day.
- ❖ Complete Dream Life art project
- Journal daily using the prompts or write from what is in your heart



Verbena, Vancouver, Washington

Art Project

Please create something that is representatives of your dreams manifesting

Maybe you will paint a picture of your future life

Perhaps you will plant a colorful hanging basket filled the colors and scents that are in your dreams.

Write a letter to yourself to read at a future date

A collage of people

A budget for your dream vacation

Create something that aligns with how you dream. If you dream by making plans, then make plans. If you dream by looking at pictures – then gather pictures to display. If music is the magic in your life, then create a playlist.

Create a physical manifestation of what you want to attract and create in your life. Dream your future into existence.



My Future Journal Prompts

You may select a prompt or write from what is in your heart. Please write for 5 minutes.

Who do I serve now? Who will I serve in five years?

What do I have in my heart to share?

Who do I want in my life next year, in five years, in 20 years?

If money was not a limitation, what would I be doing?

What will happen if I focus on being grateful every day?

What will happen if I forgive those who wronged me?

What has the universe been trying to tell me?

Who do I need to tell thank you?

What do I need to remove from my life to experience more joy?

What fills me with hope? How do I bring more of that into my life?

Who do I need to spend more time with? Why?

If this day was the foundation for the next five years, how would

My heart feels good when?

I want someone to tell me...

I dream of...

I feel?

What would have made today perfect...?













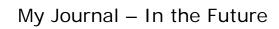




















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TOOLS

Meditation
Ladder of Inference
Lectio Divina information from Saint Andrews
Inquiry & Advocacy processes – Dennis Connors
Discussion Board Primer (n.d.)
Feeling words



Meditation

Chopra Center Meditation

Offers 21-day meditation experiences for free

https://chopracentermeditation.com/



Mindful: Healthy mind, healthy life

How to meditate

https://www.mindful.org/how-to-meditate/

Psychology Today

20 Scientific reasons to start meditating today

https://www.psychologytoday.com/us/blog/feeling-it/201309/20-scientific-reasons-start-meditating-today







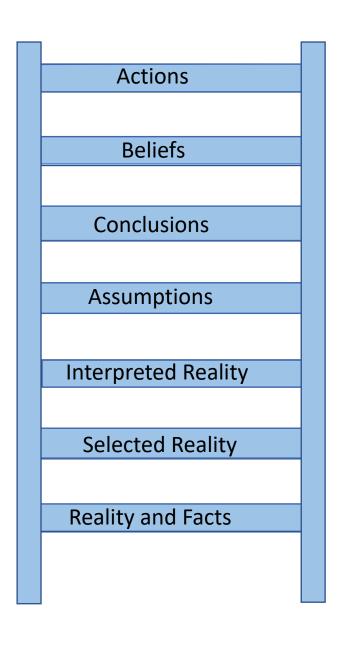




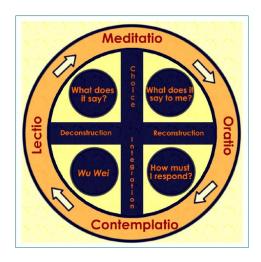
Ladder of Inference

Chris Argysis demonstrated the potential for reflective loop – reinforcing our beliefs, rather than listening and learning.

Argyris, C. (1993). *Knowledge for action: A guide to overcoming barriers to organizational change.* San Francisco: Jossey-Bass Publishers.



Lectio Divina - Saint Andrews



Dr. Carey's Lectio Divina image

Accepting the embrace of God: The ancient art of the Lectio Divina

Saint Andrew's Abbey

https://www.saintandrewsabbey.com/Lectio Divina s/267.htm









Inquiry & Advocacy processes – Dennis Connors Discussion Board Primer (n.d.)

Protocols for Productive Discussion Boards

Am I willing to be influenced Am I genuinely interested in what the other team member(s) has to say? (If not, consider what it would take to answer yes before the discussion.) Do I believe we can learn together?

Practice a balance of effective advocacy and inquiry during each discussion board to become more aware of your assumptions and those of others.

When Advocating

Reveal your thinking and your conclusions when taking apposition

Walking up the ladder

Describe the data you are using to draw conclusions Here's what I assumed...

Here's what I think and here's how I got there

Publicly test your conclusions and assumptions Encourage others to explore your assumptions and data

Do you see any flaws in my reasoning?

Reveal where we are least clear in our thinking I'm not sure about this part, do you see any gaps in what I just said?

Encourage others to provide a different view or confront yours

Do you see it differently? Does anyone have any different data?

Listen and stay open Avoid building our argument when someone is speaking from a different point of view Avoid being defensive when your ideas are questioned



Inquiry

Ask others to describe their thought processes Walking them gently down the ladder of inference Find out what data they've selected and are using to make assumptions

Verify the assumptions they are making about the data

Draw out their reasoning, why they are saying what they're saying

What leads you to conclude that ...?

Share your reasons for inquiring your concerns, hopes, and needs.

I am asking because...

Listen for a new understanding that may emerge rather than prepare to destroy the other person's argument

What are the implications of looking at it this way?

Use our unstated thoughts (our left-hand column) as a resource.

Raise your concerns and state what is leading you to have them

When you say such and such, I worry that ...

When Thoughts May Limit Learning

When you disagree with a point of view Ask what has led the person to that view You may be right, but I'd like to understand more. What leads you to believe...?

Make sure you truly understand their view What is an example of the kind of thing you are saying (or) recommending?

Explore, listen, and offer your views in an open way

Listen for the larger meaning that may come out of honest, open sharing of alternative perspectives. Perhaps what's lying behind both our views is X. Is that a concern of yours?

Your doubt the relevance of your thoughts Check for relevance

This may not be relevant. If so, let me know, and I'll wait...

(If others do not find your comments relevant, ask for their reasoning)

You perceive a negative reaction in your thoughts. Share the consequence of another's actions, but take responsibility for your reaction.

Share your left-hand column.

This may be more my problem than yours, but when you said (give illustration). I felt that... Is that what you intended?



Feeling words (CNVC, 2005)



Feelings when your needs are satisfied

AFFECTIONATE

compassionate friendly loving open-hearted sympathetic tender warm

ENGAGED

absorbed
alert
curious
engrossed
enchanted
entranced
fascinated
interested
intrigued
involved
spellbound
stimulated

HOPEFUL

expectant encouraged optimistic

CONFIDENT

empowered open proud safe secure

EXCITED

amazed
animated
ardent
aroused
astonished
dazzled
eager
energetic
enthusiastic
giddy
invigorated
lively
passionate
surprised
vibrant

GRATEFUL

appreciative moved thankful touched

INSPIRED

amazed awed wonder

JOYFUL

amused delighted glad happy jubilant pleased tickled

EXHILARATED

blissful ecstatic elated enthralled exuberant radiant rapturous thrilled

PEACEFUL

calm clear-headed comfortable centered content equanimous fulfilled mellow quiet relaxed relieved satisfied serene still tranquil trusting

REFRESHED

enlivened rejuvenated renewed rested restored revived



Feelings when your needs are not satisfied

AFRAID

apprehensive dread foreboding frightened mistrustful panicked petrified scared suspicious terrified wary worried

ANNOYED

aggravated dismayed disgruntled displeased exasperated frustrated impatient irritated irked

ANGRY

enraged furious incensed indignant irate livid outraged resentful

AVERSION

animosity appalled contempt disgusted dislike hate horrified

CONFUSED

ambivalent baffled bewildered dazed hesitant lost mystified perplexed puzzled torn

DISCONNECTED

alienated
aloof
apathetic
bored
cold
detached
distant
distracted
indifferent
numb
removed
uninterested
withdrawn

DISQUIET

agitated
alarmed
discombobulated
disconcerted
disturbed
perturbed
rattled
restless
shocked
startled
surprised
troubled
turbulent
turmoil

uncomfortable

EMBARRASSED

ashamed chagrined flustered guilty mortified self-conscious

FATIGUE

beat burnt out depleted exhausted lethargic listless sleepy tired weary worn out

PAIN

agony
anguished
bereaved
devastated
grief
heartbroken
hurt
lonely
miserable
regretful
remorseful

SAD

depressed dejected despair despondent disappointed discouraged disheartened forlorn gloomy

TENSE

anxious cranky distressed distraught edgy fidgety frazzled irritable jittery nervous overwhelmed restless stressed out

VULNERABLE

fragile guarded helpless insecure leery reserved sensitive shaky

YEARNING

envious jealous longing nostalgic pining wistful AVERSION

DISQUIET

SAD

hostile repulsed

uneasy unnerved unsettled upset heavy-hearted hopeless melancholy unhappy wretched

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Love to you all!

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